

Mentoring Youths to Explore & Discover Meaningful Careers

Tan Wei Xiong, Committee Lead (Volunteer Training and Development)





About Me

- Policy Officer at Ministry of Education
- Committee Lead for TAC's volunteer training and development
 - Working Professionals
 - Tertiary Student Mentors
- Lead Mentor for TAC "Apprenticeship" programmes targeted at tertiary students (ITE/Polytechnics/Universities)



TAC's Mentoring Outcomes and Focus

Key Outcomes

Motivation

"I can, and want to have a meaningful career."



Options

"I have more options I can consider towards having a meaningful career."



Direction

"I have a better sense of the next steps I can take towards having a meaningful career."

The Idea of “Worlds”

Most, if not all jobs, can contribute to the **WORLD** around us, in small and big ways.

And this contribution can bring us meaning!



HEALTHY
WORLD



SUSTAINABLE
WORLD



INFORMED
WORLD



SAFE
WORLD



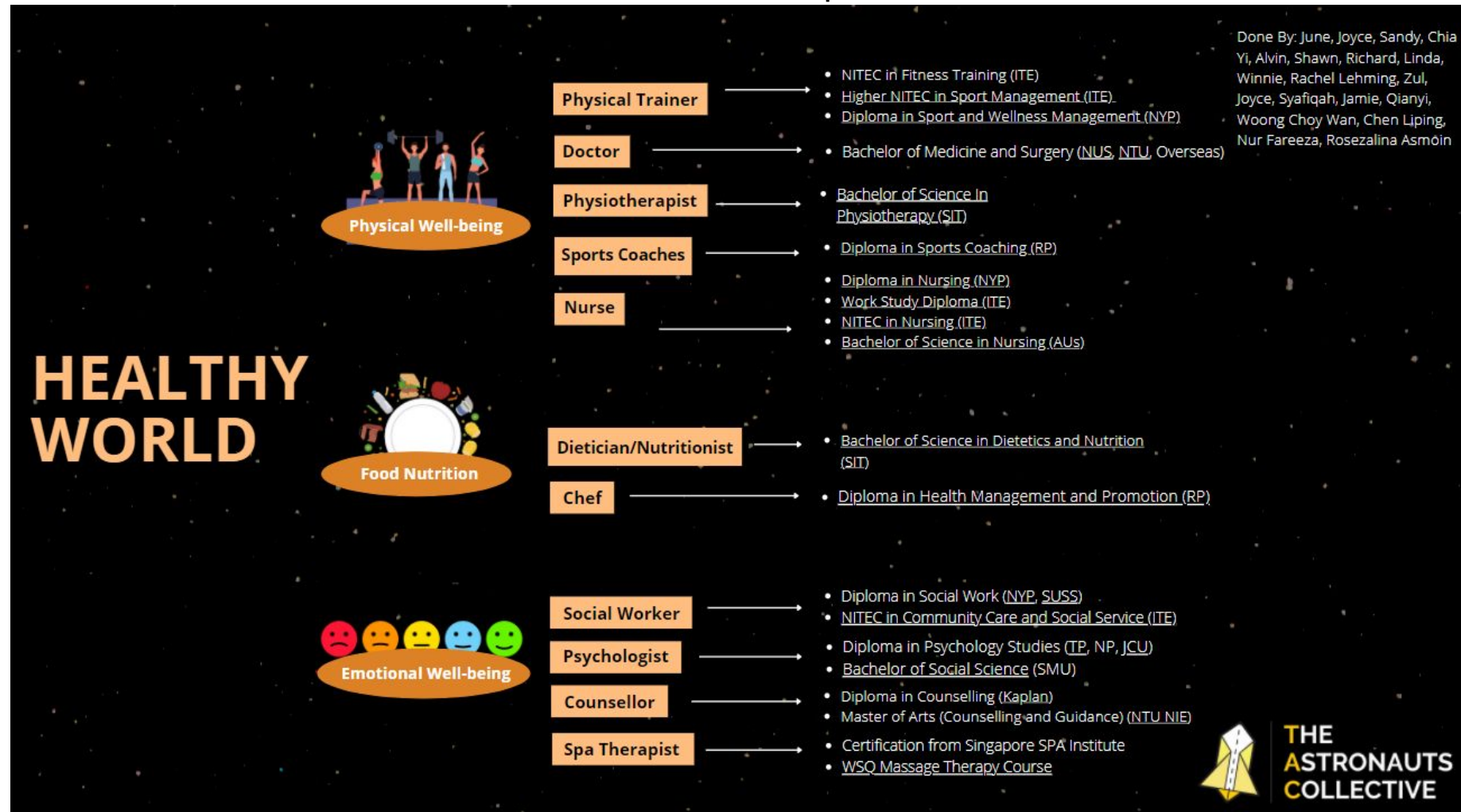
BEAUTIFUL
WORLD



INCLUSIVE
WORLD

The Idea of “Worlds”

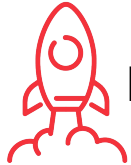
World Map



TAC's Programmes

TAC's Programmes

Pre-Tertiary Students



Day X

- 0.5-day Career Exploration
- Cohort-wide "career day" (e.g. for all Sec 2 students in a school)



Mission X

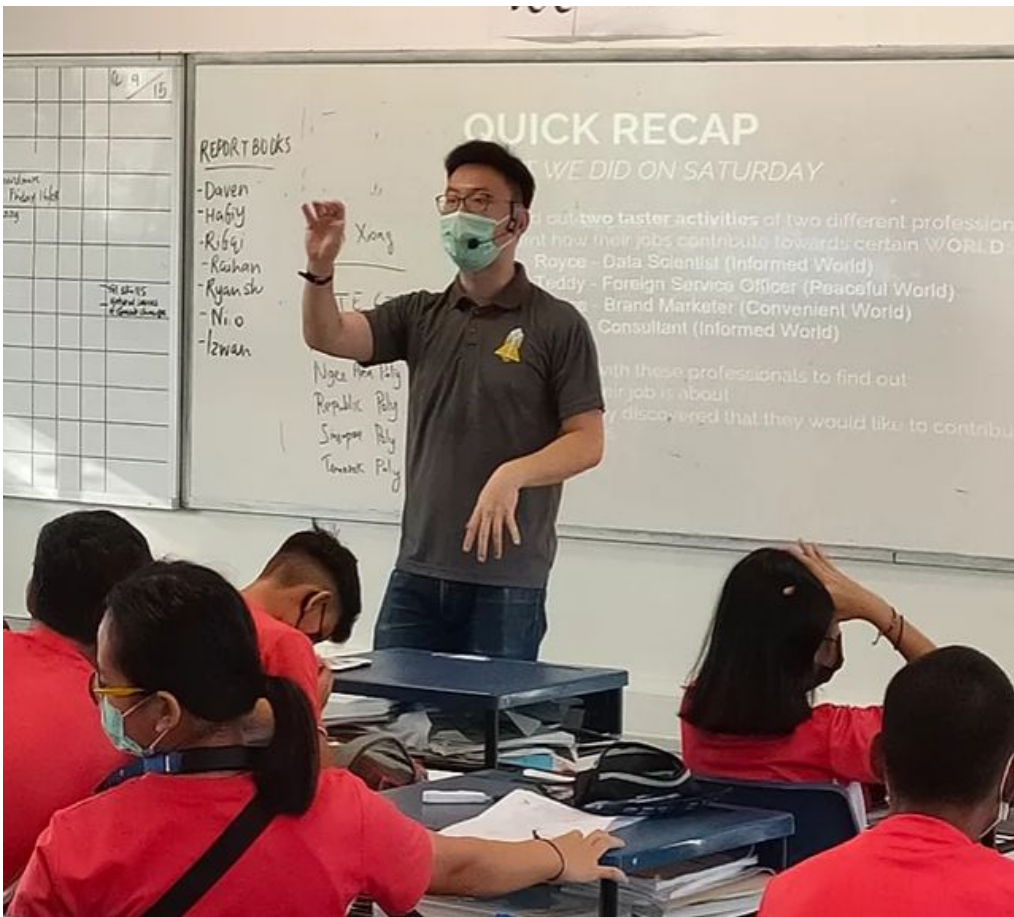
- 5 x 2 hours Career Mentoring
- Programme for high-needs youths (e.g. Gear-up)

Tertiary Students



Apprenticeship

- 6 x 3 hours Career Mentoring
- Strong industry focus, deep-dive into mentor's profession



Day X

First Step towards Mentoring for School Partners and Working Professionals

- Introduce schools and students to Career Exploration through the idea of “Worlds”
- “Foot in the door” experiences for working professionals in interacting with secondary-level youths

How working professionals are involved

Job Tasters



Career Human Library



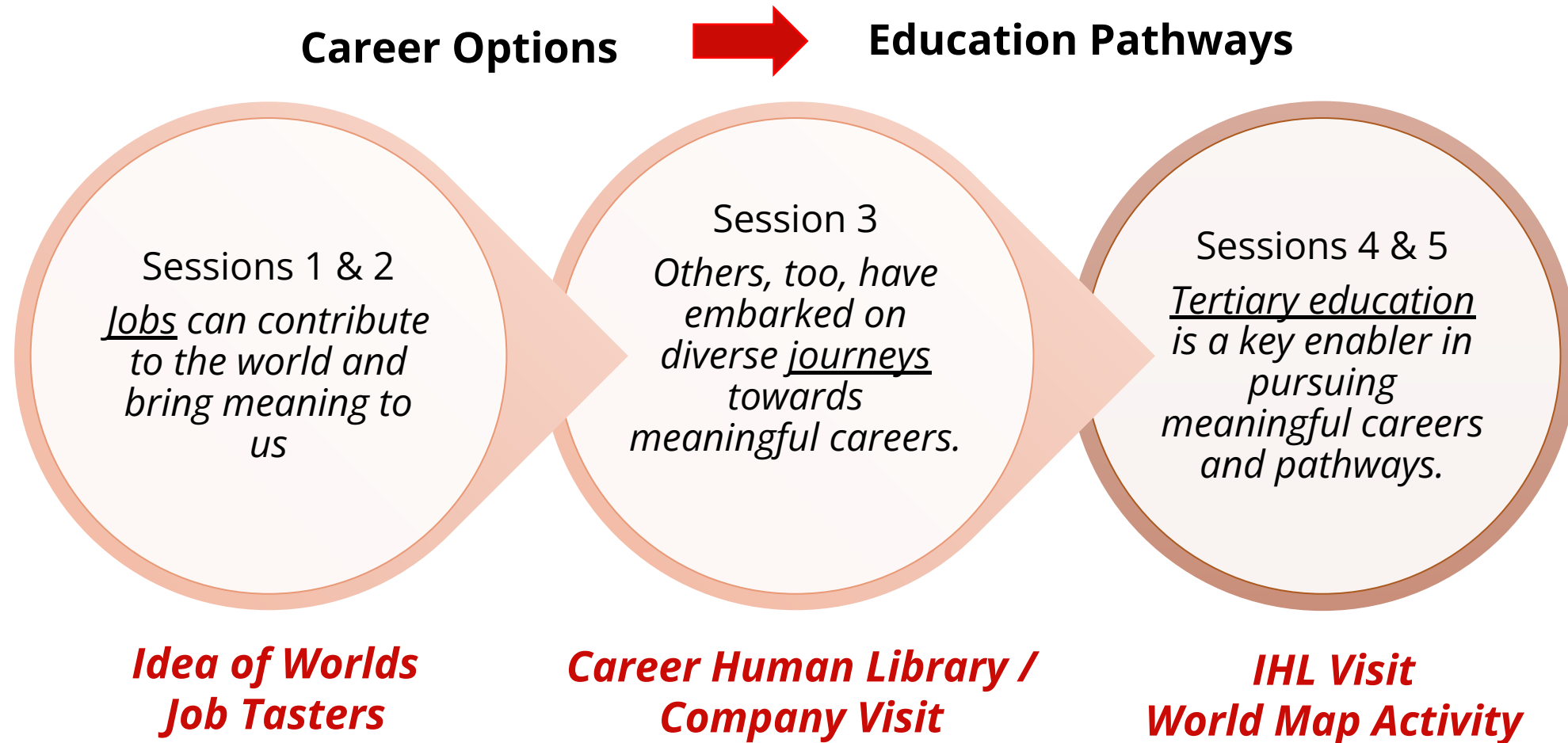
Mission X

Career Mentoring for Pre-Tertiary Youths (With schools and community partners, e.g. CDAC, Boys Town)

Key features:

- Targeted at high-needs youths (e.g. less academically inclined/motivated, challenging family backgrounds)
 - May not actively seek out mentors on their own
- Group Mentoring (1 mentor to ~5 mentees)
 - Leverage peer dynamics to help youths “open up”
- Helmed by TAC Tertiary Student Mentors (TSMs)
 - Closer in life stage to the secondary-level mentees; role models
- Strong focus on reflection for both mentees and TSMs

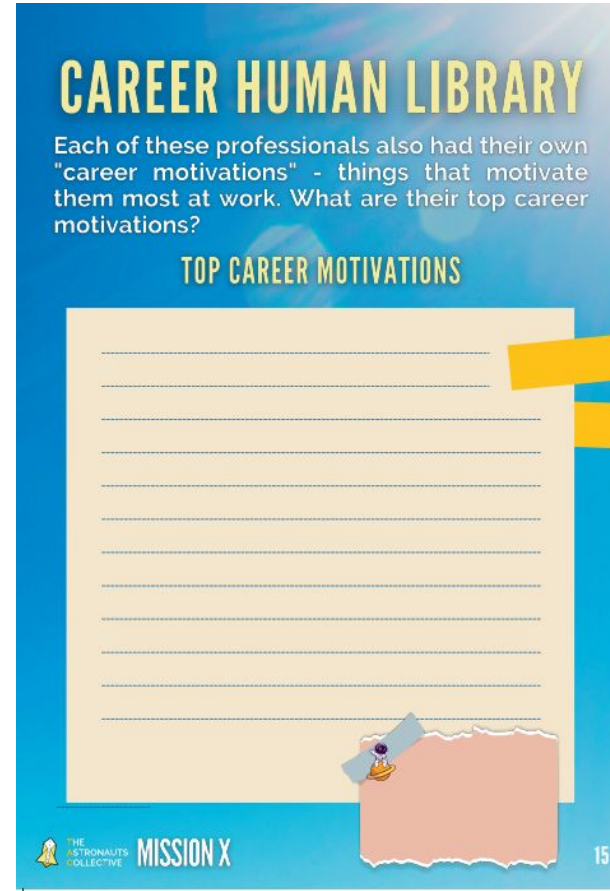
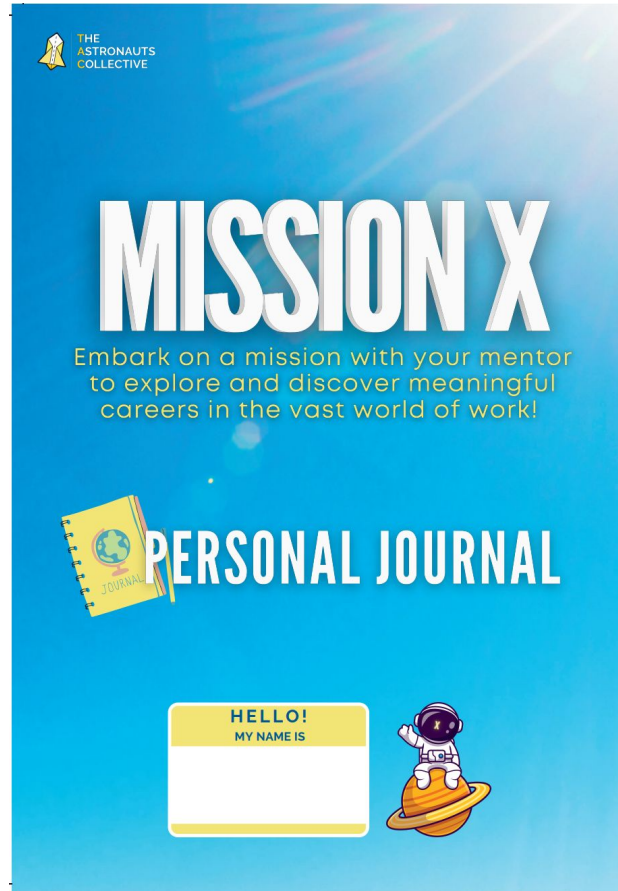
Mission X: Programme Structure



Mission X: Company and IHL Visits



Mission X: Guiding Student Reflections





Apprenticeship

Career Mentoring for Tertiary Youths
(With IHLs and community partners, e.g. People's Association & grassroots organisations)

Key features:

- Group Mentoring (1 mentor to 5 - 8 mentees)
- Mentored by experienced TAC volunteer working professionals
- Strong industry focus – deep-dive into mentor's profession
 - Fieldtrip(s) curated by mentors
 - Hands-on, real-world project showcase
- Further career exploration with professionals in TAC community and mentors' personal network

Apprenticeship: Fieldtrips



Apprenticeship: Project Showcase





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mentoring (SG)

